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By Richard T. Vacca, Jo Anne L. Vacca, Maryanne Mraz

Pearson Education (US), United States, 2016. Online resource. Book Condition: New. 12th Revised edition. 279 x 216 mm. Language: English . Brand New Book. NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This access code card provides access to the Enhanced Pearson eText. Widely popular as an undergraduate and graduate text and a valuable inservice resource, Content Area Reading shows pre- and inservice content area teachers how to use literacy-related instructional strategies to help students think and learn with all kinds of print and digital texts. As in previous editions, the emphasis is on the comprehensive content, including an everexpanding knowledge base in the areas of literacy, cognition and learning, educational policy, new literacies and technologies, and student diversity. This edition updates readers with current theory, research, and practices related to content literacy and learning in disciplines. Throughout it includes a renewed focus on writing across the content areas, with emphasis on strategies for online writing and multimodal learning; new disciplinary...



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